

Thurgood Marshall Fundamental Middle School

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Nicole Wilson, Principal

School Advisory Council Meeting Minutes

February 11, 2019

Time: 6:04 p.m. start

Location: All Purpose Room

Welcome: Principal Wilson

Call to order: Tammy Kaplan

Roll Call: SAC Secretary Chris Simoniello: members present:

Officers: Tammy Kaplan, Chair, Chris Simoniello, Secretary

8th Grade: Beth Alfonso, Tia Hockensmith

7th Grade: Rosena Harris, Dallas Jackson, Charlotte Suarez

6th Grade: Jorge Angulo, Jamie Decker, Hyacinth Dyer, Alisha Ford, Elizabeth Magro, Patricia Tatum-Evans, Debbie Terrell, Mary Weber, Zoe Wilkinson

Absent—8th grade: Nicolette Love; 7th grade: Carole Bolden; 6th grade: Stephanie Vranich

Voting to excuse December and January absences:

December: Beth Alfonso, Nicolette Love, Rosena Harris, Charlotte Suarez.

January: Beth Alfonso, Tia Hockensmith; Carole Bolden; Elizabeth Margo, Patricia Tatum-Evans, Stephanie Vranich, Zoe Wilson

Motions were made By Dallas to accept the agenda, accept January meeting minutes and excuse December and January absences. Rosena second, all in favor.

Ms. Wilson provided a summary of the Advanced Ed Survey, an overview of FSA scores, and an update on the issues with 7th grade math and ELA resulting from the period with no permanent teachers.

Advanced Ed Survey: The survey was completed by 360 parents, 669 students, and 60 staff. Highest scores for parents were for high expectations from teachers, purpose, and established goals. Lowest scores were for teachers meeting student individual needs, communicating with parents and understanding how their child was being graded. Highest scores for students were for staff expectations, challenging curriculum and learning expectations, and quality education. Lowest student results were for the following: students do not respect the property of others; do not help each other or treat each other and adults with respect; and teachers do not change teaching to meet individual learning needs. Staff reported that they have clear purpose and direction with strong governance and leadership. There are adequate resources and support systems in place and assessments are used for continuous improvement. Lower scoring items included having a formal process in place to support new staff members and providing personalized instructional strategies to address individual learning needs of students.

Ms. Wilson clarified the difference between lockdown vs. lockout. There is a lockout on a daily basis except for PE—students can move about the building and go out for gym. There is a lockdown when danger is perceived on campus. No movement is allowed within the building and law enforcement is involved. Armed Assailant drills have taken place to help students decide whether to run or hide in the event of an attack.

FSA Scores: Students who received FSA scores of 1, 2, or 3 will be attending a meeting with their parents on Thursday, February 13, at 6 pm, TMFMS cafeteria, to learn FSA strategies. Babysitting will be available in the gym.

7th grade issues in the fundamental track: the same students who did not have an ELA teacher now have concerns with math. The school is working with the teacher to improve the situation. There is also a Saturday boot camp from 9-11 a.m. and tutoring Tuesdays-Thursdays after school. A reading teacher is assisting to help with word problems. Ms. Wilson will be teaching math and Lakewood High School Honor Society students will be helping.

No members from the bylaw committee were present so the update was postponed.

There will be a theater product of Alice in Wonderland February 28th and March 1st.

Mary provided an update on the proposed 22nd Ave S bicycle lane project. Construction is planned in the Gulfport area bringing the road from four to two lanes. The area near TMFMS will remain at four lanes.

Next SAC Meeting: Tuesday, March 19, 2019, 6 pm, TMFMS

Dallas made the motion to adjourn; Charlotte second. All in favor.